

Program for the International Conference on Language Testing and Assessment

语言测试与评价国际研讨会日程表

FRIDAY, Nov 27 th , 2015			
09:00-21:00	Registration (报到注册)	Location: Lobby of Teaching Building No.7 第七教学楼一楼 大厅	
SATURDAY, Nov 28 th , 2015			
08:30-09:00	Opening Ceremony Chair LIU Jianda <i>Guangdong University of Foreign Studies</i>	Opening address by the President of Guangdong University of Foreign Studies; The President, National Education Examinations Authority	Lecture Hall, Lower Ground Floor, GDUFS Library 图书馆负一层报告厅
9:00-9:20	Photo Taking (图书馆门外)		

09:20-10:30	Keynote Speech (1) Chair	Prof. LIU Jianda	
10:30-10:40	Tea Break (图书馆负一层大厅)		
10:40-11:20	Keynote Speech (2)	Prof. Nick Saville	Lecture Hall, Lower Ground Floor, GDUFS Library 图书馆负一层报告厅
11:20-12:00	Keynote Speech (3) Chair	Prof. Barry O'Sullivan	
12:00-14:00	Lunch (First Floor, Poly Hotel, 保利山庄一层)		
14:00-17:50	Parallel sessions (Teaching Building No.7)		
<u>Room 301 (Panel 2.1)</u>	14:00-14:30	金艳、揭薇 Developing an English speaking scale for teaching, learning and assessment in China: Principles, procedures and progress	

<u>THEME</u> Development of Language Proficiency Scales Chair	14:30-15:00	揭薇 解读英语口语能力描述语：基于口语量表描述语库的研究
	15:00-15:30	王淑花 Developing Operational Framework and Descriptors of Pragmatic Effectiveness
	15:30-16:00	泰中华、刘芹 多维度大学生英语写作能力标准构建
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	贾国栋、王晓彤 大学英语写作能力标准的制定与实施--以中国人民大学为例
	16:50-17:20	黄玮莹 Development of Scales of Oral Pragmatic Competence
	17:20-17:50	周艳琼 The Development of EFL Reading Strategy scale of Chinese College Students
<u>Room 302 (Panel 3.1)</u> <u>THEME</u> Validity and validation Chair	14:00-14:30	李清华 Validity Issues of Second Language Dynamic Assessment
14:30-15:00	FAN Jinsong ZHENG Yongyan & ZHAO Guanfang Building a Validity Argument for a School-Based English Test: Evidence from Construct and Predictive Validity	
15:00-15:30	江进林 基于 Coh-Metrix 的大学英语六级与托福阅读语篇难度研究	

	15:30-16:00	牟欣 学术英语大规模读写测试的效度研究
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	CHEN Yangfang On the Validity and Discrimination of Cet-4 after Reform——Cet-4 performance of ** University in Dec. 2007 as anExample
	16:50-17:20	施雅俐 Mixed-method Research in Language Testing: History, Practice and Trend
	17:20-17:50	张妙 A Study of NMET Writing Test Items of Guangdong Province from 2007 to 2014
<u>Room 311</u>	14:00-14:30	GU Xiangdong 50 Years of High-stakes Exams in China—A Personal Journey
<u>THEME</u> Reform and development of China's English testing	14:30-15:00	陈文存 An Analysis of the Problems of 'Scientific Design' of English Test Contents of College Entrance Examination
Chair	15:00-15:30	刘辅兰 Writing prompt convergence in high-stakes tests: Exploring alternative rhetorical functions and objects of enquiry

	15:30-16:00	商阳 Band Four and Band Six College English Test Reform and Listening Teaching Strategy
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	徐莎莎 Consensus and divergence: Voices of test-takers and raters under a high-stakes language test
	16:50-17:20	陶百强 Reform China's Gaokao item writing mechanism——From secluded item writing to an online test item submission system
	17:20-17:50	HUANG Rui New National College Entrance Examination and Basic Strategy for English Academic Test Evaluation
<u>Room 313</u>	14:00-14:30	GU Xiangdong YANG Ruijin MENG Lei ZHONG Yu What is tested?—Implications from our team's verbal protocol studies
<u>THEME</u> Construct in language testing and scales	14:30-15:00	YE Wei Investigating the story continuation writing task
Chair	15:00-15:30	许艺、王巍巍、伍志伟、穆雷 交替传译策略能力的构成研究

	15:30-16:00	王巍巍、许艺、穆雷 “语言能力”与“口译能力”刍议
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	LIU Jianzhu A Study on the CEFR-oriented Construct of Interpreting Competence
	16:50-17:20	肖立宏 从促进人全面发展的角度来看英语语言测试----以 2015 年高考英语北京卷为例
	17:20-17:50	ZHU Meifang A Preliminary Study on the Scales of Chinese Middle School Students' Strategic Competence in Oral English Communication
<u>Room 316</u>	14:00-14:30	Saefurrohman Classroom Assessment Practices Of Indonesian Junior High School Teachers In English As Foreign Language (EFL) Classes
<u>THEME</u> Classroom Assessment	14:30-15:00	WEI Wei, HU Rong Competing Feedback From Summative Assessments And Classroom Instructions On English Major Students' Use Of Reading Comprehension Strategies
Chair	15:00-15:30	LI Xuelian Assessment For Learning In Classroom: Students' Management Of Their Own Learning Goals

	15:30-16:00	XU Yueting Feasibility And Challenges Of Assessment For Learning In Large Classes
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	TANG Xiongying Turning Assessment into Mediated Learning Experience -- Assessing EFL Students'Independent Learning by Learning Logs
	16:50-17:20	刘春燕 高校外语课程中的任务型语言评价探索
	17:20-17:50	ZHOU Wenming The Research on Classroom Assessment of ESP Courses —— Take ESP for the Automobile course as an example
<u>Room 317</u>	14:00-14:30	YUAN Shuhou Formative assessment studies in English teaching in China: review and reflection
<u>THEME</u> Formative Assessment	14:30-15:00	CHEN Qiuxian The cultural appropriateness and appropriation of formative assessment in the Chinese sociocultural context
Chair	15:00-15:30	FAN Meng 形成性评估在非英语专业研究生英语写作教学中的应用研究

	15:30-16:00	April Jiawei Zhang The impact of formative assessment on motivation and achievement in English classes in Chinese primary schools
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	CHEN Chao On foreign language teachers' assessment literacy in portfolio assessment
	16:50-17:20	WANG Hua 动态测量与二语教师和学生认知交互发展研究
	17:20-17:50	CAI Wenyan 大学英语教师口语课堂形成性评价能力研究----教学支架使用情况调查
<u>Room 318</u>	14:00-14:30	ZHANG Xinling, ZHU Lin A Study into the Effect of Task Type on Linguistic Features of CFL Learners' Writings
<u>THEME</u> Test tasks and test development	14:30-15:00	伍志伟、许艺、穆雷 翻译专业本科成就测试口译部分题型研究
	15:00-15:30	范香娟 外国留学生语用能力测试
	15:30-16:00	Reima Al-Jarf What Teachers Should Know about Vocabulary Tests for EFL Freshman Students

	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	Sercan SAGLAM Over testing or double testing
	16:50-17:20	谷青松 多项选择题中的猜测因素
	17:20-17:50	张惠玲 测试方法对语法测试的影响.
<u>Room 422</u>	14:00-14:30	HAN Ye Exploring Chinese EFL learners' cognitive processing of written corrective feedback: A case study
<u>THEME</u>	14:30-15:00	WANG Fang, HE Junjie, WU Linqiong A Correlation Study on Key Positioning and Test Performance with Language Test Multiple Choice Items
Focusing on test takers	15:00-15:30	ZHANG Xinling, ZHOU Yan, ZHANG Siyu Chinese EFL Learners' Writing Process in Reading-to-write and Reading-listening-writing Integrated Writing Tasks
Chair	17:20-17:50	XU Yiyi, ZHANG Ping The Effect of Priming Position and Learners' Proficiency Level on Contextualized Word Association

	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	16:20-16:50	TIAN Jie, GU Xiangdong. ZHENG Yujing A Verbal Protocol Analysis of Test-takers' Processes of Taking Reading Test of Cambridge English: Advanced
	16:50-17:20	DENG Yanping, YANG Ruijin The Application of Think Aloud Protocol in the Reading Strategy of New HSK Band 5 Reading Test
<u>Room 423</u>	14:00-14:30	BAI Ying A Students' Perspective on Intended Consequences of a High-stakes Test in China and Its Effect on Test Performance
<u>THEME</u>	14:30-15:00	亓鲁霞 Applying the Dynamic System Theory to an analysis of test stakes
Testing Consequences	15:00-15:30	HAO Chenqian, CHENQiuxian Could the consequences of test be removed? -- Perspectives from Chinese EFL students of tertiary level
Chair	15:30-16:00	张放 Why do school policies on CELST test preparation differ? --- An investigation into the washback of CELST through examining school administrator attitudes and school policies
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	16:20-16:50	黄妍琪、肖巍、赵路、辜向东 剑桥商务英语考试的测试影响——以考生为视角
	16:50-17:20	高霄 学术素养培养为导向的语言测试反拨效应研究
	17:20-17:50	王华 Tracking students' change of language ability during their preparation for NMET
Room 523 THEME CEFR and Beyond	14:00-14:30	ZHENG Ying, ZHUANG Yanyan, YAN You yang Investigating the Practice of the CEFR outside Europe: A Case Study on English Writing Assessment in China
Chair	14:30-15:00	YAN Qiaozhen, GU Xiangdong, YU Chengyuan An Investigation of Chinese English Majors' English Language Competence with Reference to the CEFR
	15:00-15:30	PENG Chuan Aligning Chinese EFL learners with the CEFR
	15:30-16:00	张晓蕾、张萍 Sentential Context Priming in Word Association
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	16:20-16:50	龚晨、张萍 A Study on the Context Effects in Word Association Task
	16:50-17:20	HU Wenting, HE Cencheng An Empirical research on Correlation of Language Elements and Language Level in Net Text
	17:20-17:50	甘凌 Ethics in Language Testing: Review and Implication
Room 714	14:00-14:30	PENG Yuanling Design a Rubric Aligned with Intended Learning Outcomes to guide Business Case Study Presentation
THEME Language testing and teaching Chair	14:30-15:00	LI Tian Exploring the Comparability of TEM4 Reading Tests and English-major Students' Textbooks in One of China's International Studies University
	15:00-15:30	ZHOU Jiming From rigidly copying to flexibly implementing: lessons learned from an institutional-level assessment change
	15:30-16:00	Chan Kwong Tung The Application of Bloom's Taxonomy in the Teaching and Assessment of Reading Comprehension: the case of Chinese Language in Singapore
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	16:20-16:50	BIN Ke, ZHOU Yan A Comparative Study on the Influences of Different Types of Integrated Writing Tasks on Chinese EFL Learners' Source Use
	16:50-17:20	姚雯静 Unguided assessors along the way---A case study on tertiary EFL teachers' conceptions and practices of assessment in one college from China
	17:20-17:50	陈璇 A Research and Design on the MTI Interpretation Teaching Resources Platform
Room 715	14:00-14:30	WU Yi'an, WANG Yihong Impact of Integrating an Automated Assessment Tool into English Writing on Teachers
THEME Information Technology In Language Testing	14:30-15:00	MA Rui, GU Gang The Impact of Automated Writing Evaluation on EFL Writing
Chair	15:00-15:30	肖云南、林椿 Methods of Scaling and Equating in Constructing Item Bank of Computer-based English Placement Test
	15:30-16:00	Roxanne Wong Designing an automated essay scoring system
	16:00-16:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	16:20-16:50	WU Jinyu Computerized Integrated Writing: Introduction and Application
	16:50-17:20	LIU Li, GAO Ying Confirmatory Factor Analysis of Speaker's Oral English Level Scale Based on Identity
	17:20-17:50	杨洋 跨文化交际能力测量工具研究综述
18:00	Conference Dinner (Easeland Hotel, 逸林酒店)	
SUNDAY, Nov 29th, 2015		
08:30-12:20	Parallel sessions (Teaching Building No.7)	
<u>Room 301 (Panel 2.2)</u> THEME Development of Language Proficiency Scales	08:30-09:00	HE Lianzhen, CHEN Dajian, MIN Shangchao Theoretical backing and practice reasoning of listening ability scale
	09:00-09:30	严明、冯莉 翻译能力描述语开发研究——兼谈中国英语能力（翻译）量表子项目设计
	09:30-10:00	ZHANGXiaoyi ZOU, Shaoyan Effects of the Formulation of CEFR Descriptors on Scale Comprehensibility and Calibration

	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	唐莉莉 中国大学生英语口语互动能力等级量表研究
	10:50-11:20	程欣、陈桦 英语语音描述语对比研究
	11:20-11:50	赵护林、王巍巍、许艺、穆雷 On the Collection of Descriptors of China Common Framework for English Language Proficiency (Interpreting)
	11:50-12:20	谢芳 Teachers' Roles in the Collection and Validation of Descriptors in Language Proficiency Scale Development
<u>Room 302 (Panel 3.2)</u> <u>THEME</u> Validity and validation	08:30-09:00	ZHU Zhengcai &ZHANG Lidong A Validation Framework for the National English Proficiency Scale of China
	09:00-09:30	李廉 An EFA-based Study of Simulating Construct Validity of Objective Listening Test
	09:30-10:00	ZOU Shaoyan, ZHANG Xiaoyi An Investigation into the Context Validity of CEFR Writing Descriptors
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	10:20-10:50	李乔娜 The comparison of content validity study on cloze tests between the NMET of Guangdong and Nation (2011-2015)
	10:50-11:20	杨秀芬 The Comparative Study of the Validity between the Senior High School Entrance English Examination and the TOFEL Junior Standard Test —— An Evidence-based Approach
	11:20-11:50	张晓丹 The comparison of content validity study on reading comprehension between the NMET of Guangdong and Nation (2011-2015)
	11:50-12:20	
Room 311 THEME Reform and development of China's English testing	08:30-09:00	张敏 标准设定应用于大学英语听力成就测试的可行性分析
	09:00-09:30	张锦涛、吴苓 美军国防语言水平测试体系建设及启示
	09:30-10:00	肖奕、吴宜静、王凯旋 国内语言测试公平性研究的现状与对策
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	许川根 Assessing CBI/CLIL: Issues, Framework and Implications

	10:50-11:20	LIU Xiurong 独立学院 ESP 测评体系探究——以金城学院为例
	11:20-11:50	YANG Zhiqiang, YANG Ruijin, MENG Lei A Review of English Speaking Test Studies in China over the Past Three Decades
	11:50-12:20	程蒙蒙 关于制定国家外语考试质量标准的研究及建议
Room 313 THEME Construct in language testing	08:30-09:00	HUO Yongshou The Ineffability of Language Ability and Philosophical Considerations in Language Testing
	09:00-09:30	ZHU Youyi Decoding and Reconstructing of Textual Signs
	09:30-10:00	赵辑 文化资本视角下的外语测试研究
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	盛艳玲 社会语言能力相关文献综述
	10:50-11:20	陈灿 从描述语角度探究跨文化交际能力的构成要素
	11:20-11:50	LIU Qian

		An Analysis of Semantic Structure of “Can Do” Descriptors for Textual Competence
Room 316 THEME Classroom Assessment Chair	08:30-09:00	徐嗣群 理工类英语课程形成性考核评价体系的构建与实践——以南方科技大学为例
	09:00-09:30	YANG Maoxia Action Research on Formative Assessment of Research Project Course
	09:30-10:00	LI Danli, LU Xiaoxian Innovation in EFL Creative Writing through Focus on Assessment for Learning
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	GUO Ying A Study on Dynamic Qualitative Assessment for Ecological Classroom of Foreign Languages
	10:50-11:20	ZHU Qiyun Chinese Students’ Perceptions Of Innovative Assessment Tasks In An EFL Writing Curriculum
	11:20-11:50	邵争、杨茂霞 PBL 课堂评估中模糊评分的应用
	11:50-12:20	CHEN Zhuo, LIN Yi Evaluation Form For College English Oral Presentations

Room 317 THEME Formative Assessment	08:30-09:00	黄剑、罗少茜 形成性评价概念重构视角下的教师评价能力标准研究
	09:00-09:30	赵中宝 An Investigation into the Impact of Formative Assessment on College Oral English Teaching and Learning
	09:30-10:00	王伟强 Understanding Students' Formative Self-Assessment Practices in the Chinese EFL Writing Class: Two Case Studies
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	刘洋、李英春 A Study of Education Students' Perceptions of Formative Assessment
	10:50-11:20	Tatiana Ershova Language teachers' target language skills: assessing students' writing
	11:20-11:50	Maggie Ma Using formative assessment to facilitate self-regulated learning: assessment practices and student perceptions in an EFL writing classroom
	11:50-12:20	Nguyen Thi Minh Loan Implementing and evaluating the use of e-portfolios in FL instruction

<u>Room 318</u> <u>THEME</u> Test tasks and test development	08:30-09:00	Muhiddin Timuçin Denктаş Let's roll up our sleeves writing out our own rubric for oral assessment
	09:00-09:30	QIU Xuyan Taking into account topic familiarity in assessment design
	09:30-10:00	LI Aike, Brechtje Post L2 Development of Speech Rhythm Learners of English Pronunciation Assessment
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	LIU Li, JIA Guodong The role of speech content in the assessment of candidate oral performance
	10:50-11:20	LU Jiantao Developing a Computer-aided Speaking, Listening and Writing English Test at a University Level: Validity and Reliability Evidence from Response Data
	11:20-11:50	林椿、肖云南 两种评分方法的评分效应比较研究
	11:50-12:20	童扬芬 Language Test Fairness: Conception and Framework
<u>Room 422</u>	08:30-09:00	LIU Liandi Interactional patterns of Chinese EFL Learners in the Paired Speaking Test

<u>THEME</u> Focusing on test takers	09:00-09:30	CAI Yuyang Using the Trait–State–Occasion Model to examine changes in graduate students’ metacognitive strategic competence development
	09:30-10:00	张剑、罗柳萍 The Vocabulary Use of Chinese Candidates of Different Levels in Oral English Examinations
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	张聪 Multimodal Analysis of Interviewers’ Pragmatic Identity in English Oral Testing
	10:50-11:20	YANG Ji, GU Xiangdong, LIANG Yansong An Introspective Study on Test-takers’ Process of Picture Composition in the New HSK-5
	11:20-11:50	LI Xueping A closer look at the cognitive processes of NMET reading
<u>Room 423</u> <u>THEME</u> Diagnostic Testing	08:30-09:00	孟亚茹、马晓梅 EFL Listening Diagnostic Assessment Based on Cognitive Diagnostic Approaches
	09:00-09:30	ZHAO Guanfang, FAN Jinsong Diagnosing EFL writing difficulties in Chinese secondary schools

	09:30-10:00	Carolyn Westbrook, Yvonne Merry, Alexey Korenev, Tanya Ershova Formative assessment of language teachers' ESP: developing a scale for diagnostic assessment of teachers' classroom language proficiency
	10:00-10:20	Tea break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20-10:50	OYEDOKUN-ALLI, WASIU ADEMOLA A Diagnostic and Prognostic Approach to Error Analysis of Ab(use) of Modifiers among Yoruba Bilinguals
	10:50-11:20	XIE Qin Diagnostic assessment and tracking of English academic writing of Hong Kong university students
	11:20-11:50	范婷婷 Construction and Validation of Diagnostic Proficiency Scales for Chinese EFL Readers in High School
Room 714 THEME Language testing and teaching	08:30-09:00	LAN Chunshou 基于学科素养的英语读写思辨能力立体化测评体系建构
	09:00-09:30	Reima AL-Jarf Issues in Assessing the Speaking Skill in EFL
	09:30-10:00	ZU Daqing 浸入式教学理念下外教口语课教学模式改革与英语专业体验式教习
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	10:20-10:50	ZHANG Jie 学术英语课程评估改革探索：以概要 写作评估任务为例
	10:50-11:20	LI Zhiying 交际性语言测试对高中英语教学的引导作用研究
	11:20-11:50	LUO Sha Effects of Peer Assessment on EFL Writing in MOOCs: The Learners' Perceptions
	11:50-12:20	杨雅平 Pragmatic Competence and Lessons for University English Teaching, Language Testing and Assessment
Room 715 THEME Information Technology In Language Assessment	08:30-09:00	YANG Manzhen, LU Jiantao, ZHU Yuanyuan, ZHANG Decheng, LIANG Li Implementing Assessment for Learning through an Internet Forum: Feedback from both EFL Learners and Tertiary English Teachers
	09:00-09:30	LIANG Li, YANG Manzhen, LU Jiantao, ZHU Yuanyuan, ZHANG Decheng Recognizing and measuring self-regulated EFL learning within an online formative assessment module
	09:30-10:00	LI Song, HE Cencheng An Empirical Research on Relevance of Subjective and Objective Questions in English IBT: A Case Study of IBT at Beijing University of Technology
	10:00-10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)

	10:20-10:50	HUANG Liyan, CHENG Fenxiang Designing and Validating the Test Tasks of a Computer-based Speaking-Listening Test	
	10:50-11:20	XU Ying, ZENG Yongqiang Using Generalizability Theory (GT) and Many-facet Rasch Model (MFRM) to investigate Computerized English Listening and Speaking Test (CELST) rating	
	11:20-11:50	CAO Linlin Automatic and human rating differences in CELST in Guangdong NMET: A many-facet Rasch analysis	
12:20-14:00	Lunch (First Floor, Poly Hotel, 保利山庄一层)		
14:00-14:40	Keynote Speech (4)	Prof. CHENG Liying	Lecture Hall, Lower Ground Floor, GDUFS Library 图书馆负一层报告厅
14:40-15:20	Keynote Speech (5)	Prof. John de Jong	
15:20-15:40	Tea Break(图书馆负一层大厅)		

15:40-16:40	Invited Forum	Prof. GUI Shichun	Lecture Hall, Lower Ground Floor, GDUFS Library
16:40-17:00	Closing Ceremony	Speech by Dr. YANG Jing (Vice Director of the National Key Research Center for Linguistics & Applied Linguistics at GDUFS)	图书馆负一层报告厅