



著名教授论坛 外国语言学及应用语言学研究论坛



讲 座

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**题 目: The Neurolinguistic Approach (NLA):
theoretical foundations and practical results**

(神经语言学教学法: 理论、技能及成效)

时 间: 2016年9月28日 (星期三) 14:00-15:30

地 点: 广外北校区第七教学楼213室

主讲人简介:

Claude Germain, PhD (Linguistics) and PhD (Epistemology), Professor Emeritus, retired from the University of Quebec in Montreal (UQAM), has a wide experience in the field of teaching and learning of second languages. He has published several books and articles on language teaching. He is the co-author, with Dr. J. Netten, of the Neurolinguistic Approach (NLA) used for the learning/teaching of French in Canada, Japan, Taiwan and China (where the NLA is being experimented at South China Normal University since 2010, at GZ, and at Nanhai Experimental College since 2014, at Nanhai).

内容简介:

In the first part, I will consider the contribution of Paradis' Neurolinguistic Theory of Bilingualism (2004) in resolving the question of how to develop communication skills in a second or foreign language (L2) in institutional settings. The Neurolinguistic Approach (NLA) is also based on a view of pedagogy of literacy specific to L2. It was developed in 1998 by two Canadian researchers, Dr. Claude Germain and Dr. Joan Netten. In the second part, I will show some classroom videos to illustrate how the NLA is being used in class for the teaching of French, in Canada and at South China Normal University (SCNU). Finally, I will present the results of a two-year experiment of the NLA in Guangzhou (2011-2013): Results in oral and written production after one and two years of instruction are compared with those at another Chinese university using the 'traditional Chinese method' (TCM). Despite some variations on specific criteria for writing, test results indicate superior performance for the experimental group (in SCNU). The positive results of the practical applications of the NLA indicate the important contribution research in cognitive neuroscience can make to improving learning an L2 in a classroom situation.

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