

# Forum Overview

FRIDAY, DEC 2	
14:00–20:00	Registration (Lobby of Teaching Building No.7 七教一楼大厅)
SATURDAY, DEC 3	
08:00–12:00	Registration (Lobby of TB No.7 七教一楼大厅)
08:30–08:45	Opening Ceremony (LT 106, TB No.7 七教水上报告厅)
08:45–09:00	Group Photo (Lobby of TB No.7 七教一楼大厅)
09:00–09:50	Keynote Speech (Rod Ellis, LT 106, TB No.7 七教水上报告厅)
09:50–10:10	Tea Break (Lobby of TB No.7 七教一楼大厅)
10:10–11:00	Keynote Speech (Ken Hyland, LT 106, TB No.7 七教水上报告厅)
11:00–11:50	Keynote Speech (Wang Chuming, LT 106, TB No.7 七教水上报告厅)
11:50–14:00	Lunch Break (TBA)
14:00–15:30	Parallel Sessions (TB No.7 七教)
15:30–15:50	Tea Break (Lobby of TB No.7 七教一楼大厅)
15:50–17:20	Parallel Sessions (TB No.7 七教)
18:00–19:30	Welcome Dinner (Qingya Yuan 清雅园)
SUNDAY, DEC 4	
08:30–10:00	Parallel Sessions (TB No.7 七教)
10:00–10:20	Tea Break (Lobby of TB No.7 七教一楼大厅)
10:20–11:50	Parallel Sessions (TB No.7 七教)
11:50–14:00	Lunch Break (Second floor, Canteen No. 1 一食堂二楼)
14:00–14:50	Keynote Speech (Heidi Byrnes, LT 106, TB No.7 七教水上报告厅)
14:50–15:10	Tea Break (Lobby of TB No.7 七教一楼大厅)
15:10–16:40	Publication Panel (LT 106, TB No.7 七教水上报告厅)
16:40–17:00	Closing Ceremony (LT 106, TB No.7 七教水上报告厅)

# Forum Schedule

FRIDAY, DEC 2, 2016			
14:00–20:00	Registration (报到注册)		Lobby of Teaching Building No.7 第七教学楼一楼大厅
SATURDAY, DEC 3, 2016			
08:00–12:00	Registration (报到注册)		Lobby of Teaching Building No.7 第七教学楼一楼大厅
08:30–08:45	<b>Opening Ceremony</b> Chair XU Hai <i>Guangdong University of Foreign Studies</i>	Opening address by ZHONG Weihe <i>President, Guangdong University of Foreign Studies</i>	Lecture Theatre 106, Teaching Building No.7 第七教学楼水上报告厅
08:45–09:00	Group Photo		Meet at the lobby of Teaching Building No.7 第七教学楼一楼大厅集合

09:00–09:50	<b>Keynote Speech (1)</b> Chair REN Wei <i>Guangdong University of Foreign Studies</i>	<b>Rod ELLIS</b> <i>The University of Auckland, New Zealand</i> <b>Moving task-based language teaching forward</b>	Lecture Theatre 106, Teaching Building No.7 第七教学楼水上报告厅
09:50–10:10	Tea Break (Lobby of Teaching Building No.7 第七教学楼大厅)		
10:10–11:00	<b>Keynote Speech (2)</b> Chair CHEN Jianping <i>Guangdong University of Foreign Studies</i>	<b>Ken HYLAND</b> <i>The University of Hong Kong</i> <b>Working with writing: understanding texts, writers and readers</b>	Lecture Theatre 106, Teaching Building No.7 第七教学楼水上报告厅
11:00–11:50	<b>Keynote Speech (3)</b> Chair YANG Jing <i>Guangdong University of Foreign Studies</i>	<b>WANG Chuming</b> <i>Guangdong University of Foreign Studies</i> <b>Learning by extension</b>	
11:50–14:00	Lunch (TBA)		

14:00–17:20		Parallel sessions (Teaching Building No.7)	
<b>Room 107</b> <b>Acquisition of L2 Vocabulary</b>  Chair Patrick Chi-Wai LEE <i>Caritas Institute of Higher Education, Hong Kong</i> GUI Min <i>Wuhan University</i>	14:00–14:30	Usage-based approach: L2 acquisition of English verbs (with null cognate objects) by Cantonese (Patrick Chi-Wai LEE, Caritas Institute of Higher Education, Hong Kong)	
	14:30–15:00	University ELLs' perspective on using text messages to enhance academic vocabulary learning: What are the key factors contributing to their learning engagement and growth? (LI Jia, University of Ontario Institute of Technology; Jim CUMMINS, University of Toronto, Canada)	
	15:00–15:30	The influence of second language vocabulary learning strategy on second language performance: A case study of Chinese first-year graduate students (WANG Jianing, Renmin University of China)	
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)	
	15:50–16:20	Comparison between the effect of task-based language teaching and form-focused approach on primary school students' vocabulary acquisition (LIANG Yanhong, SHANG Yajie, GUI Min, Wuhan University)	
	16:20–16:50	L2 acquisition of Chinese culture-loaded vocabulary (ZHANG Songshan, Guangdong University of Foreign Studies)	
	16:50–17:20	Effectiveness of smartphone applications on college English vocabulary learning (YANGTIAN Qianlei, Central South University)	
<b>Room 301</b> <b>Classroom assessment</b>  Chair Qiaozhen YAN <i>The University of Auckland, New Zealand</i> XU Yueting <i>Guangdong University of Foreign Studies</i>	14:00–14:30	Classroom assessment of young EFL learners within the Chinese testing culture context: Teachers' conceptions and practices (Qiaozhen YAN, Lawrence Jun ZHANG, Helen Ramsey DIXON, The University of Auckland, New Zealand)	
	14:30–15:00	Designing and implementing authentic assessment for learning in an ESP course (Lillian L. C. WONG, The University of Hong Kong)	
	15:00–15:30	An exploration of the situated complexities behind an English teacher's hodgepodge grading practices (YAN Shenglan, Guangdong University of Foreign Studies)	
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)	
	15:50–16:20	Ethical or not? Multiple case studies of ethical issues of teacher assessment practice in college English teaching in China (XU Yueting, Guangdong University of Foreign Studies)	
	16:20–16:50	Using reading portfolio to facilitate deep learning: Taking the EFL freshman reading course as an example (LI Zirong, Guangdong University of Foreign Studies)	
	16:50–17:20	Enhanced score report of EFL reading comprehension ability (LI Xueping, Guangdong University of Foreign Studies)	

<b>Room 302</b> <b>Discourse Analysis</b>  Chair WEN Daorong <i>University of International Business and Economics</i> WAN Yau-ni Jenny <i>Hong Kong Shue Yan University</i>	14:00–14:30	中国海外并购企业关联方商务话语分析——以关系隐喻为模型（文道荣，对外经济贸易大学）
	14:30–15:00	批评语言学视角下奥巴马全国电讲的互文性分析---以其“加州枪击案全国电视讲话”为例（陈兰香，广东财经大学）
	15:00–15:30	外媒涉华报道的批评性话语分析——以天津港爆炸事故的新闻语篇为例（邓婕，广东财经大学）
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	“How to sound nice and helpful?” Managing communication skills in telephone service encounter by L2 customer service representatives (WAN Yau-ni Jenny, Hong Kong Shue Yan University)
	16:20–16:50	Multimodal metaphoric and metonymic interpretation of political cartoons —A Case study of Trump in American presidential election in 2016 (ZHANG Chengcheng, Shaanxi Normal University)
	16:50–17:20	The grammar of love: A systemic functional analysis of William Shakespeare’s Sonnet 18 (WANG Bo, Isaac Nuokya-Ire MWINLAARU, MA Yuanyi, The Hong Kong Polytechnic University)
<b>Room 311</b> <b>Discourse Analysis</b>  Chair XU Youping <i>Guangdong University of Foreign Studies</i> YU Yuan <i>Inner Mongolia University</i>	14:00–14:30	《金牌调解》节目主持人的话语重述现象与语用功能研究（徐优平，广东外语外贸大学）
	14:30–15:00	汉语概述回指的篇章功能探析（唐善生，浙江师范大学）
	15:00–15:30	No “gay”, but “ji you”: A critical discourse analysis on Chinese web phrases with “homosexuality” meaning（LIU Xuekun, Guangdong University of Foreign Studies）
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	Analysis of intertextuality in net news headlines from the perspective of memetics (YU Yuan, Inner Mongolia University)
	16:20–16:50	从中外媒体报道中国南海问题争端解决过程分析中外宣传的话语策略差异（欧阳珊，中山大学）
	16:50–17:20	中国英语专业大学生汉英翻译文本显化考察——以衔接显化为例（沈慧芝，广东外语外贸大学）

<b><u>Room 313</u></b> <b>Affective Factors in SLA</b>  Chair Sandra BRUCE <i>Guangxi University</i> ZOU Min <i>Jiangxi Normal University</i>	14:00–14:30	The pedagogical challenges of assessing classroom participation within an ELT context: Are current practices fit for purpose? An investigation into teacher and student perceptions within the Chinese EFL classroom (Joseph Arthur DAVIES, Laura Jane DAVIES, The University of Central Lancashire, UK)
	14:30–15:00	“I’m too scared to speak”: The role of confidence and anxiety in oral language development in a study-abroad context (Sandra BRUCE, Guangxi University)
	15:00–15:30	Learners in transition: A case study of Chinese students at National University of Singapore (FONG Yoke Sim, National University of Singapore)
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	早期英语教育对初中生英语课堂焦虑影响的调查研究（邹敏，江西师范大学）
	16:20–16:50	大学生四级考试听力改革下的新闻听力焦虑（曾小濛，西南科技大学）
	16:50–17:20	预制语块输入对缓解高中英语写作焦虑的实证研究（刘诗琦，江西师范大学）
<b><u>Room 314</u></b> <b>Pedagogy</b>  Chair Kevin JIANG <i>The University of Hong Kong</i> WANG Bo <i>The Hong Kong Polytechnic University</i>	14:00–14:30	The changes of stylistic conventions in academic prose: a diachronic multi-dimensional investigation (Kevin JIANG, The University of Hong Kong)
	14:30–15:00	中国留学生在学术写作中对词汇衔接手段的使用情况的探讨（Xuanhong GUO, Durham University, UK）
	15:00–15:30	Application of genre-based pedagogy in the teaching case analysis in communication studies- an exploratory study (Winfred Wenhui XUAN, The Hong Kong Polytechnic University)
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	Teaching fields of activity to Chinese tertiary students (MA Yuanyi, WANG Bo, The Hong Kong Polytechnic University)
	16:20–16:50	Concept-based instruction on English modality: A cognitive linguistics approach (Helen ZHAO, Lexi LI, The Chinese University of Hong Kong)
	16:50–17:20	Complex learners; complex disciplines: an authentic genre approach to teaching them (John WRIGGLESWORTH, Sheffield Hallam University, UK)

<b><u>Room 316</u></b> <b>Pragmatics</b>  Chair LI Yuan <i>Peking University</i> BAI Jing <i>Guangdong University of Foreign Studies</i>	14:00–14:30	遵循与违背之间：语境对合作原则遵守状况的影响（李媛，北京大学）
	14:30–15:00	A socio-cognitive pragmatic account of “doing understanding” via disagreement in casual ELF talk (YANG Qing, Guangdong University of Foreign Studies)
	15:00–15:30	The construction of commenter identity on commentary board of video sharing website (HE Jing, Guangdong University of Foreign Studies)
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	Handling culture-oriented disagreement in CLF interactions: An investigation of televised “talking cultural difference” discourse (BAI Jing, Guangdong University of Foreign Studies)
	16:20–16:50	Intervention in online discussion boards from the perspective of impoliteness (CHEN Qian, Guangdong University of Foreign Studies)
	16:50–17:20	Iconicity as a means of maximizing the impact of public service advertisement texts: diachronic perspective (Anna Ovodova, Novosibirsk State Technical University, Russia)
<b><u>Room 317</u></b> <b>Sociolinguistics</b>  Chair Peiru TONG <i>The University of Sydney, Australia</i> CHEN Jianping <i>Guangdong University of Foreign Studies</i>	14:00–14:30	Chinese learners’ social-networking and language learning process in a study abroad program in China (Peiru TONG, The University of Sydney, Australia)
	14:30–15:00	English as a lingua franca in Hong Kong: Perceptions of incoming exchange students (XIE Yingying, The Chinese University of Hong Kong)
	15:00–15:30	From language learners to intercultural citizens: Exploring EFL teaching for citizenship development in China in a globalised world (ZHANG Geng, The University of Hong Kong)
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	An analysis of the discursive construction of the institutional identities of Chinese-British-American universities (CHEN Jianping, Guangdong University of Foreign Studies)
	16:20–16:50	通辽蒙汉双语态度的多重差异分析——基于拟剧论的视角（苏杰，吕斌，程熙，上海外国语大学）
	16:50–17:20	从中国百年流行语看其时代的变化（陈传礼，曲靖师范学院）

<b><u>Room 318</u></b> <b>Chinese as a Second Language</b>  Chair Haiqin LIU <i>University of Helsinki, Finland</i> YU Le <i>Sun Yat-sen University</i>	14:00–14:30	Ideologies and Chinese language education in Finland (Haiqin LIU, Prue Holmes, University of Helsinki, Finland)
	14:30–15:00	汉语认识情态表达“可能”“也许”“大概”“恐怕”用法对比分析——基于语料库的近义词搭配行为研究（杨贝，广东外语外贸大学）
	15:00–15:30	外籍穆斯林学生文化适应情况与汉语学习效果相关分析实证研究（谢健，哈尔滨工业大学（深圳））
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	针对墨西哥汉语学习者的词汇巩固电子练习设计（余乐，中山大学）
	16:20–16:50	面向第二语言学习者的汉语量词次类划分方法及其可行性操作（张广勇，贵州民族大学/山东大学）
	16:50–17:20	在华留学生汉语难易结构习得研究（戴丽丽，马志刚，广东外语外贸大学）
<b><u>Room 422</u></b> <b>L2 Writing</b>  Chair PENG Fen <i>Jiangxi Normal University</i> LI Tao <i>Guangdong University of Foreign Studies</i>	14:00–14:30	议论文写作中的协同效应（彭芬，江西师范大学）
	14:30–15:00	雅思考官和不同程度二语习得者雅思议论文单项主位选择差异（胡松，海南大学）
	15:00–15:30	任务复杂性对汉语二语学习者和母语者写作表现的影响分析（李春琳，广东外语外贸大学）
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	基于 PETS 语料库的中国英语学习者英语写作小句关系特点分析（李涛，广东外语外贸大学）
	16:20–16:50	任务复杂度对英语写作和修改的影响（陶娜，山东师范大学/山东大学；王颖，山东大学）
	16:50–17:20	读后续写对二语写作连贯的影响（彭红英，广东外语外贸大学）



<b>Room 423</b> <b>Pedagogy</b>  Chair DU Jun <i>North Sichuan Medical College</i> QIN Lili <i>Dalian University of Foreign Languages</i>	14:00–14:30	试论体验认知听读教学模式的建构（杜军，川北医学院）
	14:30–15:00	A study of blended learning based on MOOC and RainClassroom: Taking conversational English skills course as an example (ZHANG Huanrui, Tsinghua University)
	15:00–15:30	Research on how to create a harmonious classroom ecology while using task-based teaching method in spoken English teaching (LIAO Yuqiong, Jiangxi Normal University)
	15:30–15:50	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	15:50–16:20	An empirical study on affordances in foreign language learning environment (QIN Lili, Dalian University of Foreign Languages)
	16:20–16:50	一体化二语听力教学模式实验研究（张晓东，北京第二外国语学院）
18:00–19:30	Welcome Dinner (Qingya Yuan 清雅园)	

## SUNDAY, DEC 4, 2016

08:30–11:50		Parallel sessions (Teaching Building No.7)	
<b><u>Room 107</u></b> <b>Affective Factors in SLA</b>  Chair Said Nasser AL-AMRANI <i>Sohar University, Oman</i> Xujia DU <i>The Chinese University of Hong Kong</i>	08:30–09:00	How online social presence impacts EFL learners' willingness to communicate in English (Said Nasser AL-AMRANI, Sohar University, Oman)	
	09:00–09:30	Advice resistance in L2 online peer response groups (Mei-Hsing TSAI, National Taiwan University of Science and Technology)	
	09:30–10:00	Research on Chinese high-school students' English learning motivation from the self perspective (LI Minzi, Guangdong University of Foreign Studies)	
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)	
	10:20–10:50	The evolving English learning motivation of mainland Chinese students in a Hong Kong university (Xujia DU, The Chinese University of Hong Kong)	
	10:50–11:20	中日日语教学中的跨文化意识对比 (吕斌, 苏杰, 上海外国语大学)	
	11:20–11:50		
<b><u>Room 301</u></b> <b>Language Assessment</b>  Chair Charles A. BROWN <i>Hokkaido University, Japan</i> GU Xiangdong, <i>Chongqing University</i>	08:30–09:00	Ideologies in the creation and assessment of a university English entrance exam in Japan (Charles, A. BROWN, Hokkaido University, Japan)	
	09:00–09:30	Validating blank-filling summarization as a read-to-write task in NTTS 5 (CAO Linlin, Guangdong University of Foreign Studies)	
	09:30–10:00	Developing a validity argument for a summary writing task in China for NMET (ZHANG Chunqing, Zhejiang International Studies University)	
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)	
	10:20–10:50	A comparative construct validity study of reading tests in CET-6, IELTS and TOEFL iBT: Based on think-aloud protocol (GU Xiangdong, MENG Lei, YU Chengyuan, Chongqing University)	
	10:50–11:20	听说综合性任务下口语能力本质研究: 基于语篇特征的分析方法 (王华, 山西大学; 范婷婷, 南京航空航天大学)	
	11:20–11:50	TEM-8 语篇翻译构念的实证研究 (赵护林, 广东外语外贸大学)	

<b><u>Room 302</u></b> <b>Discourse Analysis</b>  Chair HUANG Xiang <i>Jiangxi Agricultural University</i> XIAO Yu, <i>Renmin University of China</i>	08:30–09:00	Constructing the identity as a competent scholar: A case study of dissertation acknowledgements of Chinese doctoral candidates in translation studies (HUANG Xiang, Jiangxi Agricultural University; MO Aiping, Guangdong University of Foreign Studies; MAN Deliang, South China Institute of Software Engineering, Guangzhou University)
	09:00–09:30	学术批评中的身份建构——以汉语论文答辩为例（李汶静，华南师范大学）
	09:30–10:00	推介性学术语篇互动话语的使用与修辞选择（杨姗姗，蚌埠医学院）
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	A comparative study of metadiscourse features of English and Chinese research article introductions in the field of applied linguistics (XIAO Yu, Renmin University of China)
	10:50–11:20	中国语言学专业论文主体性词汇使用特征研究（谢敏，香港大学）
	11:20–11:50	A four-dimensional model of metadiscourse and metalanguage (GUO Hongwei, Henan University of Science and Technology)
<b><u>Room 311</u></b> <b>Feedback in SLA</b>  Chair HAN Qian Wen, Veronica <i>The Education University of Hong Kong</i> HUANG Jing <i>China West Normal University</i>	08:30–09:00	The effect of teacher's spoken corrective feedback on students' grammar accuracy in Hong Kong secondary school (HAN Qian Wen, Veronica, The Education University of Hong Kong)
	09:00–09:30	Exploring EFL peers' feedback giving and learning behaviours in a higher education context (WEI Wei, Macau University of Science and Technology; LUO Yu, Guangzhou Health Science College)
	09:30–10:00	L2 writers' perceptions of online dialogic feedback with their L1 counterparts (ZHU Qiyun, The University of Hong Kong/Guangdong University of Foreign Studies)
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	机器反馈和人工反馈结合的影响研究（黄静，张俊英，何宗慧，西华师范大学）
	10:50–11:20	“The comments are useful but you do not understand”: Supporting lecturer-written feedback with effective and mutual understanding (ZHANG Lulu, Anyang University)
	11:20–11:50	学术英语写作课中选题和研究设计阶段形成性反馈研究（张丽，大连外国语大学）

<b><u>Room 313</u></b> <b>Acquisition of L2 Form and Function</b>  Chair WANG Yan <i>Jilin University</i> ZHANG Sumin <i>Hebei Normal University</i>	08:30–09:00	儿童三岁前请求类话语发展的个案研究（王岩，吉林大学）
	09:00–09:30	Task complexity and its influence on second/foreign language speaking performance (Xuyan QIU, The University of Hong Kong)
	09:30–10:00	基于复杂理论的英语学习者口语复杂度、准确度、流利度研究（李茶，东北师范大学）
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	Form-meaning mapping in English simple past tense: Interaction between linguistic transfer and environment (ZHANG Sumin, Hebei Normal University)
	10:50–11:20	高中生隐喻理解策略的实证研究（慕容玉贞，广东理工学院）
	11:20–11:50	学前汉英双语儿童关系从句习得实证研究（罗文萍，肇庆学院）
<b><u>Room 314</u></b> <b>Pedagogy</b>  Chair LI Jia <i>University of Ontario Institute of Technology, Canada</i> Tetyana SMOTROVA <i>National University of Singapore, Singapore</i>	08:30–09:00	Revisiting communicative language teaching: A resource-oriented functional approach to English language learning (LI Jia, University of Ontario Institute of Technology, Canada)
	09:00–09:30	The relation between music education and pronunciation accuracy in second language: The case of French learners of English (H ðo ïe RAMARD, Ewha Womans University, South Korea)
	09:30–10:00	Engaging ESL learners using branching narrative texts (Shane DUNKLE, University of Chicago, US)
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	Can gesture facilitate learning English tense and aspect? (Tetyana SMOTROVA, National University of Singapore, Singapore)
	10:50–11:20	Dubbing activities in the foreign language classroom: A survey on technical solutions, language skills and motivation (Levente BORSOS, Osaka University, Japan)
	11:20–11:50	The effect of receptive-productive integration tasks on L2 collocation development (ZHANG Xiaoyan, Xi'an University of Finance and Economics)

<b>Room 316</b> <b>SLA Theory &amp; Practice</b>  Chair SUN Hanzhong <i>South China Normal University</i> ZHANG Xian <i>University of North Texas, US</i>	08:30–09:00	中国英语学习者二语搭配习得中的母语迁移效应（孙寒忠，陈泽如，华南师范大学）
	09:00–09:30	任务类型和时间对输出启动下二语词汇附带习得的影响（黄燕，南京大学）
	09:30–10:00	词的不规约性与二语习得的不对称性（王晓芳，兰州财经大学）
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	Co-emergence of PT's hierarchical stages (YANG Li, Guangdong University of Foreign Studies; ZHANG Xian, University of North Texas, US)
	10:50–11:20	Working memory and L2 grammatical knowledge: Theory, research and practice (WEN Zhisheng, Macao Polytechnic Institute)
	10:50–11:20	中国英语学习者语法意识层级发展特征与规律研究（何周春，成都中医药大学；龚彦知，成都航空职业技术学院）
<b>Room 317</b> <b>L2 Teachers &amp; Language Education</b>  Chair XIE Yuanhua <i>Guangdong University of Foreign Studies</i> ZHANG Jun <i>Sichuan International Studies University</i>	08:30–09:00	Chinese college EFL teachers' perceptions and implementation of task-based language teaching (XIE Yuanhua, CHEN Qiuli, Guangdong University of Foreign Studies)
	09:00–09:30	A study on English teacher cognition of task-based language teaching in middle schools (ZHOU Dan, Jiangxi Normal University)
	09:30–10:00	Chinese female college teachers' construction of gender roles: An interactional analysis (LI Jia, Chongqing University of Education)
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	基于语言需求分析的市场型成人外语教学研究——以义乌市场型成人外语教学为例（张俊，李爱莲，四川外国语大学）
	10:50–11:20	英国教育语言学的学科发展及对我国的启示（关贝贝，哈尔滨工业大学（深圳））
	11:20–11:50	English cognitive research of trilingual students in Guizhou ethnic areas (LI Fei, Guizhou University of Finance and Economics)

<b><u>Room 318</u></b> <b>Chinese as a Second Language &amp; Lexicology</b>  Chair LI Haiqing <i>Guangdong Ocean University</i> CHEN Wenge <i>Xiamen University of Technology/Xiamen University</i>	08:30–09:00	土耳其学生在双语迁移下的汉语习得及教学策略（黎海情，广东海洋大学）
	09:00–09:30	埃及学生学习汉语的难度——比字句为例（Hend Kotb Abdelhalim Elsayed, Ehab Samir Kabary, 中山大学）
	09:30–10:00	留学生汉语正反问句习得研究（唐言，马志刚，广东外语外贸大学）
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	The construction of the lexicographer's social identities: A generic perspective (CHEN Wenge, Xiamen University of Technology/Xiamen University)
	10:50–11:20	词汇的传递与变异：以汉语新兴词族“XX 控”为例（陈海叶，上海大学）
<b><u>Room 422</u></b> <b>Pragmatics &amp; Language Assessment</b>  Chair RAN Yongping <i>Guangdong University of Foreign Studies</i> LI Qinghua <i>Southern Medical University</i>	08:30–09:00	汉语中情面的人际语用分析（冉永平，广东外语外贸大学）
	09:00–09:30	Language, attitude and party politics: The representation of Republicans and Democrats in Barack Obama's weekly address (William FENG Dezheng, The Hong Kong Polytechnic University)
	09:30–10:00	危机语境下媒体信息的言据性及其语用分析（杨娜，广东外语外贸大学/浙江工商大学、冉永平，广东外语外贸大学）
	10:00–10:20	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	商务英语通用语语用能力探索（李清华，南方医科大学）
	10:50–11:20	Multilingual frameworks: The construction and use of multilingual proficiency frameworks (LI Yaowei, GU Xiangdong, Chongqing University)
	11:20–11:50	Learning-oriented assessment: a systematic approach (LI Yulong, East China University of Technology; GU Xiangdong, Chongqing University)

<b>Room 423</b> <b>L2 Writing</b>  Chair YANG Houfei <i>Northwestern Polytechnical University</i> WANG Haihua <i>Dalian Maritime University</i>	08:30–09:00	非英语专业大学生书面交际策略研究（杨厚飞，西北工业大学）
	09:00–09:30	A corpus-based study on the textual colligation patterns of <i>According to</i> in English research papers by apprentice and expert writers (WANG Min, Xi'an Jiaotong University)
	09:30–10:00	互动协调视角下的大学生英语写作能力的培养探究（张丽，江西师范大学）
	10:00–10:20	Tea break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)
	10:20–10:50	Investigating the impact of summary writing on the linguistic quality of argumentative writing (WANG Haihua, XU Lin, WANG Yingli, Dalian Maritime University)
	10:50–11:20	The effects of task complexity on Chinese EFL learners' argumentative writing performance (WANG Jing, Zhongkai University of Agriculture and Engineering)
	11:20–11:50	读后续写任务中合作写作对大学英语写作自我效能感影响的实证研究（翁美玲，广东外语外贸大学）
11:50–14:00	Lunch (TBA)	

14:00–14:50	<b>Keynote Speech (4)</b> Chair RAN Yongping <i>Guangdong University of Foreign Studies</i>	<b>Heidi Byrnes</b> <i>Georgetown University, US</i> <b>Research in the time of multiplicity: Challenges and opportunities</b>	Lecture Theatre 106, Teaching Building No.7 第七教学楼水上报告厅
14:50–15:10	Tea Break (Lobby of Teaching Building No.7 第七教学楼一楼大厅)		
15:10–16:40	<b>Publication Panel</b> Anchor CAI Hongwen <i>Guangdong University of Foreign Studies</i>	<b>Heidi BYRNES<sup>1</sup>, Ken HYLAND<sup>2</sup>, RAN Yongping<sup>3</sup></b> <sup>1</sup> <i>Editor, Modern Language Journal</i> <sup>2</sup> <i>Past Editor, Applied Linguistics</i> <sup>3</sup> <i>Editor, Modern Foreign Languages</i> <b>How do editors make decisions on manuscripts?</b>	Lecture Theatre 106, Teaching Building No.7 第七教学楼水上报告厅
16:40–17:00	<b>Closing Ceremony</b> Chair XU Hai <i>Guangdong University of Foreign Studies</i>	Speech by <b>LIU Jianda</b>  <i>Director, National Key Research Center for Linguistics &amp; Applied Linguistics</i>	