

# Forum Schedule

<p align="center"><b>Saturday morning, May 6<sup>th</sup>, 2017</b> (Lecture Hall, No. 7 Teaching Building)</p>	
08:30-08:40	Opening Remarks
08:40-09:00	Group Photo
09:00-10:20	Keynote Speech 1: Prof. Brian MacWhinney Chair : Prof. DONG Yanping (董燕萍 教授)
10:20-10:40	Tea Break
10:40-12:00	Keynote Speech 2 : Prof. Kang Kwong LUKE (陆镜光 教授) Chair : Prof. XU Hai (徐海 教授)
<p align="center"><b>Saturday afternoon, May 6<sup>th</sup>, 2017</b> (Room 301/302/311/313/317/318, No. 7 Teaching Building)</p>	
14:00-17:00	Oral Presentations (Parallel Sessions 1-6)
<p align="center"><b>Sunday morning, May 7<sup>th</sup>, 2017</b> (Lecture Hall, No. 7 Teaching Building)</p>	
09:00-10:20	Keynote Speech 3 : Prof. WU Fuyun (吴芙芸 教授) Chair : Prof. YANG Jing (杨静 教授)
10:20-10:40	Tea Break
10:40-12:00	Keynote Speech 4 : Prof. LIU Jianda 刘建达教授 Chair : Prof. REN Wei (任伟 教授)
12:00-12:10	Awards
12:10-12:15	Closing Remarks

# Parallel Sessions

## Parallel Session 1

Time: 14:00-17:00, May 6<sup>th</sup>, 2017

Location: Room 301, No. 7 Teaching Building

Research areas : Forensic Linguistics; Cognitive Linguistics

Moderator :ZHENG Jie (郑洁)

Time	Speaker
14:00-14:30	王华斌 WANG Huabin (Forensic Linguistics) Discursive Construction of National Image in Crisis: A Case Study of Malaysian Airline Crash MH370 <b>Invited scholars:</b> Prof. HU Chunyu; Prof. YUAN Chuanyou
14:30-15:00	王帅 WANG Shuai (Forensic Linguistics) Eliciting Confessions from Drug Users: An Ethnographic and Linguistic Approach <b>Invited scholars:</b> Prof. HU Chunyu; Prof. YUAN Chuanyou
15:00-15:30	郑洁 ZHENG Jie (Forensic Linguistics) A Genre-based Analysis Model for Juvenile Psycho-correction in the Community Correction <b>Invited scholars:</b> Prof. HU Chunyu; Prof. YUAN Chuanyou
15:30-16:00	罗健京 LUO Jianjing (Cognitive Linguistics) Generic Reference of the English “Article+Noun” — From the Perspective of Conceptualization <b>Invited scholars:</b> Prof. TIAN Bing; Prof. WEI Zaijiang
16:00-16:30	毛磊 MAO Lei (Cognitive Linguistics) Cognitive Study of Hindi Passive Sentences <b>Invited scholars:</b> Prof. TIAN Bing; Prof. WEI Zaijiang
16:30-17:00	尹铂淳 YIN Bochun (Cognitive Linguistics) A Cognitive Study of the Compounds From Shijing <b>Invited scholars:</b> Prof. TIAN Bing; Prof. WEI Zaijiang

## Parallel Session 2

Time: 14:00-17:00, May 6<sup>th</sup>, 2017

Location: Room 302, No. 7 Teaching Building

Research areas : Lexicography; Formal Linguistics

Moderator : SONG Weiqi (宋伟奇)

Time	Speaker
14:00-14:30	李金艳 LI Jinyan (Lexicography) Definition Model for Semantic Heterogeneity of Medical Terms in Medical Learner's Dictionary <b>Invited scholars</b> : Prof. TIAN Bing; Prof. XU Hai
14:30-15:00	田静 TIAN Jing (Lexicography) The Differences of POS Tagging on "+N" Words and Their Cause Analysis <b>Invited scholars</b> : Prof. TIAN Bing; Prof. XU Hai
15:00-15:30	邓梦林 DENG Menglin (Formal Linguistics) A Syntactic and Semantic Analysis of Double-syllable Verbal Reduplication With the ABAB Pattern in Mandarin Chinese: A Modality Perspective <b>Invited scholars</b> : Prof. SHI Dingxu; Prof. ZHANG Qingwen
15:30-16:00	韩流 HAN Liu (Formal Linguistics) On the Syntax and Semantics of Comparative Correlative Constructions in Mandarin Chinese <b>Invited scholars</b> : Prof. SHI Dingxu; Prof. ZHANG Qingwen
16:00-16:30	宋伟奇 SONG Weiqi (Formal Linguistics) The Acquisition of Binding by Mandarin-speaking Children with Specific Language Impairment (SLI) and Autism Spectrum Disorder (ASD) <b>Invited scholars</b> : Prof. SHI Dingxu; Prof. ZHANG Qingwen
16:30-17:00	唐清 TANG Qing (Formal Linguistics) The Syntax of "le" in Mandarin Chinese: A Unified Analysis of the Perfective Reading and Pragmatic Reading <b>Invited scholars</b> : Prof. SHI Dingxu; Prof. ZHANG Qingwen

# Parallel Session 3

Time: 14:00-16:00, May 6<sup>th</sup>, 2017

Location: Room 311, No. 7 Teaching Building

Research areas : Language Testing

**Invited scholars :** Dr. CAI Hongwen; Prof. Martin Weisser

Moderator : LI Minzi (李敏子)

Time	Speaker
14:00-14:30	李敏子 LI Minzi (Language Testing) Research on Listening Construct Underlying Listening-to-Summarize Tasks
14:30-15:00	路美秀 LU Meixiu (Language Testing) The Research on Intelligent Evaluation Method Base on Formative Assessment
15:00-15:30	崔丽莉 CUI Lili (Language Testing) Why They Are Difficult : A Study of Items of Low Passing Rate in the Multiple Choice Exercise of the General Scholastic Ability Test (GSAT) of Taiwan in the Past Ten Years (2006-2015)
15:30-16:00	刘文欢 LIU Wenhuan (Language Testing) A Descriptor Analysis for Reading Proficiency Scale of China's Standards of English

## Parallel Session 4

Time: 14:00-17:00, May 6<sup>th</sup>, 2017

Location: Room 313, No. 7 Teaching Building

Research areas : Second Language Acquisition

**Invited scholars :** Prof. Brian MacWhinney, Prof. DONG Yanping

Moderator : CHENG Yuan (程渊)

Time	Speaker
14:00-14:30	程渊 CHENG Yuan (Second Language Acquisition) Exploring Implicit and Explicit Cognitive Processes During Reading in L2 Incidental Vocabulary Acquisition
14:30-15:00	陈昌旭 Predeepoch Teeraparp (Second Language Acquisition) An Analysis of Chinese Confusable Words Towards Chinese Learners in Thailand —— A Case Study of “Dianr”, “Yidianr” and “Yixia”
15:00-15:30	陈欣洁 CHEN Xinjie (Second Language Acquisition) Investigating the Hope and Personality Traits Among L2 & L3 Talented Learners in China
15:30-16:00	李玲玲 LI Lingling (Second Language Acquisition) Effects of Semantic Transparency on Chinese EFL Learners’ Collocation Acquisition
16:00-16:30	满德亮 MAN Deliang (Second Language Acquisition) Learning to Make Evaluative Meanings: A Corpus-based Study of Evaluative That Constructions in Chinese L2 Learners’ Argumentative Writing
16:30-17:00	王哲 WANG Zhe (Second Language Acquisition) A Review on Language Learning Strategies Used by Successful and Unsuccessful EFL/ESL Learners

# Parallel Session 5

Time: 14:00-17:00, May 6<sup>th</sup>, 2017

Location: Room 317, No. 7 Teaching Building

Research areas : Second Language Acquisition; Others

**Invited scholars :** Prof. WU Fuyun, Prof. ZHAO Chen

Moderator : XIN Sheng (辛声)

Time	Speaker
14:00-14:30	辛声 XIN Sheng (Second Language Acquisition) The Effects of Content-creation on L2 Learners' Reading- based Writing Performance
14:30-15:00	殷毅 YIN Yi (Second Language Acquisition) The Phonological and Phonetic Effects of Chinese Dialects on the Learning of French Pronunciation
15:00-15:30	瞿聪一 QU Congyi (Second Language Acquisition) The Effects of Implicit vs. Explicit Feedback on Chinese Secondary School Students' Acquisition of English Past Tense
15:30-16:00	高哲 GAO Zhe (Others) Proficiency and Working Memory in L2 Sentence Processing: Evidence From Eye-Movement Data
16:00-16:30	买尔旦江麦麦提依明 Maierdanjiang Maimaitiyiming (Others) Trilingual Uyghur's Identity and Its Relationship With Their Languages
16:30-17:00	苏日那 SU Rina (Others) Acoustic Correlates of Breathy Vowels in Children's Language: the Case of Horqin dialect

## Parallel Session 6

Time: 14:00-17:00, May 6<sup>th</sup>, 2017

Location: Room 318, No. 7 Teaching Building

Research areas : Pragmatics; Sociolinguistics; Others

**Invited scholars** : Prof. Kang Kwong LUKE, Prof. RAN Yongping

Moderator : PENG Zhuo (彭卓)

Time	Speaker
14:00-14:30	雷容 LEI Rong (Pragmatics) Therapists' Use of Questioning as a Means of Responding to Client Resistance
14:30-15:00	彭卓 PENG Zhuo (Pragmatics) A Study on Marriage and Family Advisors' Identity Constructions in the Evaluative Utterances of Emotional Phone-in Programs on the Radio
15:00-15:30	陈风华 CHEN Fenghua (Sociolinguistics) Representing the Great Man: A Social Semiotic Exploration of Mao Zedong's Statues
15:30-16:00	罗婷婷 LUO Tingting (Sociolinguistics) Discursive Construction of Chinese National Identity in Political Discourse
16:00-16:30	万木春 WAN Muchun (Others) The Research of China Major Commercial Banks' CSR Input-output Efficiency through Corpus Analysis and DEA Model
16:30-17:00	张娣 ZHANG Di (Others) Study on the Cultural Variation between Description Theory and Causal-Historical Theory

